

## Academic Achievement Goals



### District Goals

-During the 2023-2024 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 3%.

-During the 2023-2024 school year, we will increase post-high school readiness by increasing our graduation rate from 71% to 75%.

-During the 2023-2024 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%..

### School Goals

-By April 2024, 8th-grade math teachers will increase the number of students scoring proficient, as measured by GMAS from 5 students (3%) to 40 students (23%) by consistently utilizing structured math interventions and research-based strategies with fidelity as evidenced by eWalk classroom observations and data analysis of all 8th-grade math classrooms.

-By April 2024, 7th grade ELA teachers will increase the number of students scoring on or above grade level in Reading, as measured by GMAS from (64 students) 40% to 55% (77 students) by consistently utilizing structured reading interventions and research-based strategies with fidelity as evidenced by eWalk classroom observations and data analysis of all 7th-grade ELA classrooms.

-By May 2024, teachers who utilize technology integration in the classroom will increase from 50% (15 teachers) to 80% (26 teachers) as measured by the Digital Learning Framework.

## Area of Emphasis Focus: ELA & MATH

### 6th Grade:

- Determine how theme is conveyed
- Increase reading level/Lexile score
- Increase knowledge of academic vocabulary
- Be able to find and cite textual evidence
- Complete understanding of division of fractions and extend the notion of number
- to the system of rational numbers, which includes negative numbers

### 7th Grade:

- Cite multiple pieces of text evidence
- Read for comprehension and vocabulary
- Increase reading level/Lexile score
- Develop an understanding of and apply proportional relationships
- Develop an understanding of operations with rational numbers and work with expressions and linear equations

### 8th Grade:

- Read for comprehension and vocabulary
- Analyze with strongest and most appropriate evidence
- Increase reading level/Lexile score
- Formulate and reason about expressions and equations, including modeling an association in bivariate data with linear equations and systems of linear equations

### *As a SCHOOL we will . . .*

- Provide Workshops and Family Academic
- Nights (such as Math and ELA) and share
- classroom strategies with families to help
- students.
- Provide afternoon tutoring to help increase
- students achievement (see teacher for
- schedule)
- Regularly update teacher's webpage with
- additional resources parents can use with

### *As a PARENT we will . . .*

- Attend workshops and Family Academic Nights (such as Math and ELA) with my child to help me learn what is being taught in class.
- Ensure students take advantage of tutoring and online applications.
- Visit the school Web site and other recommended web sites with my student to learn new math facts and concepts with my student.

### *As a STUDENT we will . . .*

- Attend Family Academic Nights (such as Math and ELA) with my parents to help improve my skills.
- Attend afternoon tutoring to receive additional help and support and use all online applications
- Utilize the websites and resources provided by teachers for additional support

## What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom.



## Jointly Developed

The parents, students, and staff partnered together to develop this school parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and student told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. Please call Ms. Blanchard (706) 592-4534 or visit our website <https://www.rcboe.org/hms> for more information on the school-parent compact.

## Building Partnerships

Hephzibah Middle School offers ongoing events and programs to provide parent and students with access to our staff to build partnerships that will support student learning.

- Open House
- Parent– Teacher conferences
- Progress Reports
- Georgia Milestones Information Night
- Parent Portal Training
- Curriculum Night
- Parent Volunteer Training

## Communicating About Student Learning

Hephzibah Middle School is committed to providing regular two– way communication with families about student learning

- Parent– Teacher conferences, to make an appointment with your child’s teachers, please contact the main office
- Infinite Campus Parent Portal
- School Website/Teacher Webpage
- Shout Point (Telephone Message)
- Newsletters/Flyers
- Digital Marquee
- Email via Infinite Campus

## Parent Involvement

There are many opportunities at our school for parents to volunteer and play a role in their child’s education. If you are interested in becoming a parent volunteer, please make plans to attend one of our parent volunteer trainings to become a certified parent volunteer. For more information please contact Ms. Bennett at (706) 592-4534 our visit our school webpage to check out upcoming events.



**2023-2024**

## SCHOOL-PARENT COMPACT

*Revised: August 1, 2023*

**Mr. Tim Jones, Principal**

**Mrs. Yvette Clanton, Assistant Principal**

**Dr. Tonya Fulton, Assistant Principal**

**Ms. Crystal Blanchard, Instructional  
Specialist**

**2427 Mims Rd.**

**Hephzibah, GA 30815**

**Phone: (706) 592-4534**

**<https://www.rcboe.org/hms>**

